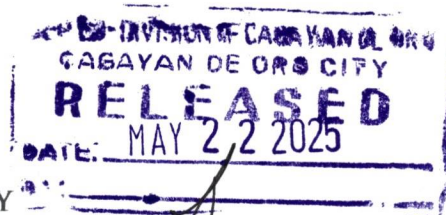




Republic of the Philippines
Department of Education
REGION X

DIVISION OF CAGAYAN DE ORO CITY

Office of the Schools Division Superintendent



22 May 2025

DIVISION MEMORANDUM

No. 405 s.2025

PARTICIPANTS IN THE TRAINING OF TRAINERS ON THE CONDUCT AND
IMPLEMENTATION OF THE PHASE 2 – REVISED K TO 12
CURRICULUM CAPACITY BUILDING ACTIVITIES FOR
GRADES 2, 3, 5 AND 8 TEACHERS

TO: Assistant Schools Division Superintendent
Chiefs, CID and SGOD
Curriculum Implementation Division Personnel
Schools Governance and Operations Division Personnel
Concerned Secondary and Elementary School Heads
Concerned Secondary and Elementary Teachers
This Division

1. Regarding Regional Memorandum No. 323, s. 2025, titled Conduct and Implementation of the Phase 2 – Revised K To 12 Curriculum Capacity Building Activities for Grades 2, 3, 5, and 8 (G2358) Teachers and School Leaders; and DepEd Advisory dated May 20, 2025, this Office identifies the core trainers to participate in the Training of Expansion of Core Faculty – Batch 3, on the following venues and schedules:

Grade Level	Training Dates (exclusive of travel time)	Venue
Grade 2	May 26 – 28	Anne Raquel's Hillside Resort and Hotel National Hi-way New Cabalan, Olongapo City, Subic (Zambales)
Grade 3	June 1 – 3	Otel Pampanga Skye Plaza Building, Lazatin Blvd., Panipuan San Fernando
Grade 5	June 7 – 9	Otel Pampanga Skye Plaza Building, Lazatin Blvd., Panipuan San Fernando
Grade 8	June 10 – 12	Anne Raquel's Hillside Resort and Hotel National Hi-way New Cabalan, Olongapo City, Subic (Zambales)

2. The participants are reminded to secure their own laptops, chargers, extension cords, and other sources of internet connectivity (mobile data, pocket wifi)



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Doc. Ref. Code		Rev	
Effectivity		Page	1 of 2

3. The participants' board and lodging shall be charged against the Human Resource Development (HRD) Funds. Funds shall likewise be downloaded for the transportation, per diem, and other incidental expenses of the participants. In case the downloaded funds are insufficient, local funds of the RO/SDO/School may be utilized, subject to the usual accounting and auditing rules and regulations.

4. The participants are required to follow the schedule for check-in/check-out and the meal provision guidelines below

DATE/LEVEL	May 26 – 28 (Grade 2)	June 1 – 3 (Grade 3)	June 7 – 9 (Grade 5)	June 10 – 12 (Grade 8)
Check-in	May 25, 2PM	May 31, 2PM	June 6, 2PM	June 9, 2PM
Meal Details	First Meal: Lunch, May 25	First Meal: Lunch, May 31	First Meal: Lunch, June 6	First Meal: Lunch, June 9
Check-out	May 28, 12 noon	June 3, 12 noon	June 9, 12 noon	June 12, 12 noon
Meal Details	Last Meal: Packed Dinner, May 28	Last Meal: Packed Dinner, June 3	Last Meal: Packed Dinner, June 9	Last Meal: Packed Dinner, June 12

5. The participants are entitled to vacation service credits in accordance with DepEd Order No. 13, s. 2024 "Revised Guidelines on the Grant of Vacation Service Credits for Teachers" or DepEd Order No 009, s. 2025 "Amendment to DepEd Order No 009, s. 2024 (Implementing Guidelines on the School Calendar and Activities for SY 2024-2025)," or compensatory time-off pursuant to CSC-DBM Joint Circular No. 2, s. 2004 "Non-Monetary Remuneration for Overtime Services Rendered," whichever is applicable.

6. In adherence to Equal Opportunity Principle (EOP), inclusive and fair treatment is accorded to all personnel regardless of disability, sexual orientation, gender, age, religion, and ethnicity.

7. For immediate dissemination and strict compliance.

ROY ANGELO E. GAZO
Schools Division Superintendent

Encl.: As stated

Reference: As stated

To be indicated in the Perpetual Index

Under the following subjects:

TRAINING

DM-103-CID-IM-(JGTV)/ participants in the training of trainers on the conduct and implementation of the phase 2 – revised k to 12 curriculum capacity building activities for grades 2, 3, 5 and 8 teachers
May 22,2025



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Doc. Ref. Code		Rev	
Effectivity		Page	1 of 2

LIST OF PARTICIPANTS (BY GRADE LEVEL)

GRADE 2

1. Margie Andrade - Team Leader
2. Phoebe Taruc- Asst Team Leader
3. Alma B. Penonia
4. Anamary L. De la Pina
5. Carol Lorono
6. Christine C. Dabatian
7. Elena B. Pacamo
8. Emerita Labis
9. Engelbert L. dela Pina
10. Eva Pacas
11. Fe V. Morales
12. Genevieve F. Fuentes
13. Gladys W. Serino
14. Irene P. Garcia
15. Janry Colonia
16. Jay T. Hebia
17. Jessica Joy D. Hinacay
18. Jolito G. Baslan
19. Maria Luisa Absin
20. Nina Leyson
21. Paraida Orangot
22. Ronald Omriso
23. Sylvio Carciller
24. Ursula Abellanos
25. Vergilou G. Sanga
26. Wenna M. Rabadon
27. Mary Caress Belono – PMT
28. Ray O. Maghuyop – Resource Person

GRADE 3

1. Cynthia Yanez - Team Leader
2. Helen Lucman - Asst Team Leader
3. Airene Suan
4. Anna Lou B. Recaña
5. Annabelle Lariba
6. Deborah B. Flora
7. Elma Obina
8. Genalyn K. Valmoria
9. Himaya Q. Cu
10. Isagani Olarte Jr.
11. Jenith Q. Balsicas
12. Candolyn Quilit
13. Krizaida Alleya Cabaring
14. Lilibeth Ampong
15. Lovely Mae R. Bactong
16. Ma. Censusa Abuel



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Doc. Ref. Code		Rev	
Effectivity		Page	1 of 3

17. Gemma Ethel Ong
18. Milagros Recamadas
19. Norman Felisilda
20. Peejey Cagara
21. Raul Dechosa
22. Rey Misael Da-abay
23. Rosalie R. Antipas
24. Ryan Roa
25. Tito P. Yongao
26. Charlyn S. Baylon – Resource Person

GRADE 5 (27 pax)

1. Shirley Merida-Team Leader
2. Marife Ramos - Asst. Team Leader
3. Al Stephen Lagumen
4. Analiza V. Sabello
5. Andy P. Ligsanan
6. Anne Francis T. Singh
7. Bayani R. Roturas Jr.
8. Corazon Z. Bartoces
9. Melba Omandam
10. Duque A. Caguindanagan
11. Eden Acaylar
12. Elsa B. Tahud
13. John Paul Pasigay
14. Grace C. Dubria
15. Jerly Eluna
16. Lodel Daabay
17. Juan Mingo
18. Ma Del Magallano
19. Ryan C. Tura
20. Maritcha Ubay-ubay
21. Mary Glo B. Catarong
22. Patricio Sambaan Jr
23. Paul Badon
24. Pedrita Jordan
25. Ronald Ampong
26. Ronnie Ura-ura
27. Rosemarie G. Tolentino
28. Amor A. Radaza – PMT
29. Rochelle A. Luzano – Resource Person

GRADE 8

1. January Gay Valenzona-Team Leader
2. Angelito Felisilda
3. Aileen E. Maghuyop
4. Christopher Andrew N. Alda
5. Dinah Zoraida B. Zamora
6. Edwin P. Suan
7. Eleanor Orog
8. Farrah Alvie F. Ablanque
9. Francis Jay M. Damit
10. Giljun T. Penuliar



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Doc. Ref. Code		Rev	
Effectivity		Page	1 of 3

11. Kareen J. Agcopra
12. Lucy Sogoc
13. Manuel L. Lincaro Jr.
14. Maricel V. Bautista
15. Mark John Gabule
16. Ninia Marie A. Estillore
17. Norma B. Delima
18. Roel Lamberte
19. Ronaldo D. Auman
20. Rosalinda Tantiado
21. Vanessa F. Martinez
22. Evelyn Q. Sumanda – Resource Person

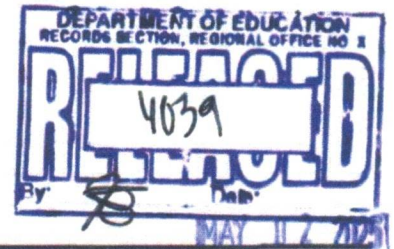


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Doc. Ref. Code		Rev	
Effectivity		Page	1 of 3



Republic of the Philippines
Department of Education
REGION X - NORTHERN MINDANAO



April 30, 2025

REGIONAL MEMORANDUM
No. 303, s. 2025

CONDUCT AND IMPLEMENTATION OF THE PHASE 2 – REVISED K TO 12
CURRICULUM CAPACITY BUILDING ACTIVITIES FOR GRADES 2, 3, 5,
AND 8 (G2358) TEACHERS AND SCHOOL LEADERS

To: Schools Division Superintendents
Assistant Schools Division Superintendents
All Others Concerned

1. Regarding the attached **DepEd Memoranda DM-OUHROD-2025-1064** titled **Conduct of Revised K to 12 Curriculum Capacity Building Activities (Phase 2 Implementation) and Downloading of Funds for the Purpose** and **DM-OUHROD-2025-1100** titled **Implementation of the Phase 2 – Revised K to 12 Curriculum Capacity Building Activities for Grades 2, 3, 5, and 8 (G2358) Teachers and School Leaders for Grades 2, 3, 5, And 8 (G2358) Teachers And School Leaders**, this Office will facilitate the following training:

Activity	Date	Venue	Participants
Training of Core Faculty	May 15-17, 2025	Baguio City	Core Faculty from all regions
Expansion of Core Training Faculty (Batch 3)	May 27-29, 2025	Cebu	Regions VIII, IX, and X
Training of Teachers	June 4-13, 2025 (any 3 days)	All SDOs	All SDOs
Training of School Leaders	July 15-31, 2025 (any 3 days)	All ROs	School leaders from all regions

2. For this phase, the capacity building activities will focus on the following aspects:

- Teacher Competence** – Strengthening subject mastery and pedagogical expertise
- Instructional Strategies** – Enhancing teaching methodologies to improve learning outcomes
- Assessment and Evaluation** – Ensuring effective monitoring of student progress and curriculum impact

3. In line with NEAP's efforts to make its professional development programs systematic and programmatic, these activities are anchored on the **Engage, Practice, and Consolidate (EPC) Framework** (adopted from the Philippine Normal University) which guarantees the following:

- a. Teachers actively **engage** in acquiring new inputs on content, pedagogy, and assessment relative to curriculum delivery;
- b. Teachers effectively **practice** these skills in real classroom settings; and
- c. Teachers **consolidate** their learnings and feedback on their learning experiences to refine their teaching practices for continuous improvement and long-term sustainability.

4. To ensure the quality and effectiveness of the training activities, **all Regional Offices (ROs) and Schools Division Offices (SDOs) are advised to strictly adhere to the following guidelines and protocols:**

- a. **Enclosure 1 of DM-OUHROD-2025-1100 – Qualification Standards for Core Trainers and Training Faculty**
- b. **Enclosure 2 of DM-OUHROD-2025-1100 – Training Protocol and Guidelines (including Roles and Responsibilities)**

5. Likewise, attached are the following documents for reference:

- a. **Enclosure 3 of DM-OUHROD-2025-1100 – Breakdown of Participants per Activity**
- b. **Enclosure 4 of DM-OUHROD-2025-1100 – Program Flow per Activity**

6. The participants are required to check in on Day 0 and check out on Day 4. Please see the meal schedule below.

Meals	Day 0	Day 1	Day 2	Day 3	Day 4
Breakfast		✓	✓	✓	✓
Morning Snacks		✓	✓	✓	✓
Lunch	✓	✓	✓	✓	
Afternoon Snacks	✓	✓	✓	✓	
Dinner	✓	✓	✓	✓	

7. The participants are reminded to secure their own laptops, chargers, extension cords, and other sources of internet connectivity (e.g., mobile data, pocket wifi, etc.).

8. The participants' board and lodging shall be charged against the Human Resource Development (HRD) Funds. Funds shall likewise be downloaded for the transportation, per diem, and other incidental expenses of the participants. In case the downloaded funds are insufficient, local funds of the RO/SDO/school may be utilized, subject to the usual accounting and auditing rules and regulations.

9. The implementing guidelines on the utilization of the downloaded HRD Funds for this purpose and other important details of the activities will be released through a separate memorandum/advisory.

10. The participants are entitled to vacation service credits in accordance with DepEd Order No. 013, s. 2024 "Revised Guidelines on the Grant of Vacation Service Credits for Teachers" or DepEd Order No. 009, s. 2025 "Amendment to DepEd Order No. 009, s. 2024 (Implementing Guidelines on the School Calendar and Activities for the School Year 2024-2025)," or compensatory time-off pursuant to CSC-DBM Joint Circular No. 2, s. 2004 "Non-Monetary Remuneration for Overtime Services Rendered," whichever is applicable.

11. For questions and concerns, please coordinate with National Educators Academy of the Philippines (NEAP) through **Mr. Alexander Simagala**, Project Development Officer IV, NEAP Professional Development Division, through email alexander.simagala@deped.gov.ph /neap.pdd@deped.gov.ph /neap.od@deped.gov.ph / matatag.phase2@gmail.com or landline (02) 8715-9919 or to the National Educators Academy of the Philippines in the Region (NEAP R) through **Mr. Ranie Livero O. Villamin**, education program supervisor, Human Resource Development Division (HRDD), DepEd Regional Office X, through ranie.villamin@deped.gov.ph.

12. This Office directs the immediate and wide dissemination of this Memorandum.

DR. ARTURO B. BAYOCOT, CESO III
Regional Director

DR. FEDERICO P. MARTIN, CESO V
Assistant Regional Director
Officer-in-Charge
Office of the Regional Director

ATCH.: As stated
To be indicated in the Perpetual Index
under the following subjects:

CURRICULUM TRAINING PROGRAMS

RE: Conduct and Implementation of the Phase 2 –
Revised K To 12 Curriculum Capacity Building Activities
for Grades 2, 3, 5, and 8 (G2358) Teachers And School Leaders

HRDD/ranie



Address: DepEd Regional Office X, Zone 1, Upper Balulang, Cagayan de Oro City
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Website: r10.deped.gov.ph

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Effectivity	01.22.24	Page	1 of 1





Republika ng Pilipinas
Department of Education

OFFICE OF THE UNDERSECRETARY
HUMAN RESOURCE AND ORGANIZATIONAL DEVELOPMENT

MEMORANDUM
DM-OUHROD-2025-1100

TO : **Regional Directors**
Schools Division Superintendents
HRDD Chiefs / NEAP R Focal Persons
CID Chiefs
SGOD Chiefs
All Others Concerned

FROM :  **WILFREDO E. CABRAL**
Undersecretary
Human Resource and Organizational Development

SUBJECT : **IMPLEMENTATION OF THE PHASE 2 - REVISED K TO 12 CURRICULUM CAPACITY BUILDING ACTIVITIES FOR GRADES 2, 3, 5, AND 8 (G2358) TEACHERS AND SCHOOL LEADERS**

DATE : 29 April 2025

1. The Department of Education, through the National Educators Academy of the Philippines (NEAP), will undertake the **Implementation of the Phase 2 - Revised Curriculum Capacity Building Activities for Grades 2, 3, 5, and 8 (G2358) for Teachers and School Leaders**, with schedule as follows:

Activity	Date	Venue	Participants
Training of Core Faculty	15-17 May 2025	Baguio City	Core Faculty from all regions
Expansion of Core Training Faculty (Batch 1)	19-21 May 2025	Baguio City	CAR and Region I
Expansion of Core Training Faculty (Batch 2)	23-25 May 2025	Baguio City	Region II
		Region V	Region V
Expansion of Core Training Faculty (Batch 3)	27-29 May 2025	Cebu	Regions VI and VII
		Baguio City	Region III
		Region IV-A	Region IV-A
Expansion of Core Training Faculty (Batch 4)	31 May – 02 June 2025	Cebu	Regions VIII, IX, and X
		Baguio City	NCR
		Cebu	Regions XI, XII, and XIII
Training of Teachers	04-13 June 2025 (any 3 days)	All SDOs	All SDOs
Training of School Leaders	15-31 July 2025 (any 3 days)	All ROs	School leaders from all regions

2. For this phase, the capacity building activities will focus on the following aspects:
 - a. **Teacher Competence** – Strengthening subject mastery and pedagogical expertise
 - b. **Instructional Strategies** – Enhancing teaching methodologies to improve learning outcomes
 - c. **Assessment and Evaluation** – Ensuring effective monitoring of student progress and curriculum impact
3. In line with NEAP's efforts to make its professional development programs systematic and programmatic, these activities are anchored on the **Engage, Practice, and Consolidate (EPC) Framework** (adopted from the Philippine Normal University) which guarantees the following:
 - a. Teachers actively **engage** in acquiring new inputs on content, pedagogy, and assessment relative to curriculum delivery;
 - b. Teachers effectively **practice** these skills in real classroom settings; and
 - c. Teachers **consolidate** their learnings and feedback on their learning experiences to refine their teaching practices for continuous improvement and long-term sustainability.
4. To ensure the quality and effectiveness of the training activities, **all Regional Offices (ROs) and Schools Division Offices (SDOs) are advised to strictly adhere to the following guidelines and protocols:**
 - a. **Enclosure 1** – *Qualification Standards for Core Trainers and Training Faculty*
 - b. **Enclosure 2** – *Training Protocol and Guidelines (including Roles and Responsibilities)*
5. Likewise attached are the following documents, for reference:
 - a. **Enclosure 3** – *Breakdown of Participants per Activity*
 - b. **Enclosure 4** – *Program Flow per Activity*
6. **The ROs are also advised to ensure that availability of trainers to support schools implementing Indigenous Peoples Education (IPed) and Special Needs Education (SNEd) programs.**
7. The participants are required to check in on Day 0 and check out on Day 4. Please see the meal schedule below.

Meals	Day 0	Day 1	Day 2	Day 3	Day 4
Breakfast		✓	✓	✓	✓
AM Snack		✓	✓	✓	✓
Lunch	✓	✓	✓	✓	
PM Snack	✓	✓	✓	✓	
Dinner	✓	✓	✓	✓	

8. The participants are reminded to bring their own laptops, chargers, extension cords, and other sources of internet connectivity (e.g., mobile data, pocket wifi, etc.).
9. The participants' board and lodging shall be charged against the Human Resource Development (HRD) Funds. Funds shall likewise be downloaded for the transportation, per diem, and other incidental expenses of the participants. In case the downloaded funds shall be insufficient, local funds of RO/SDO/school may be utilized, subject to the usual accounting and auditing rules and regulations.
10. The implementing guidelines on the utilization of the downloaded HRD Funds for this purpose as well as other important details on the activities will be released through a separate memorandum/advisory.
11. The participants are entitled to vacation service credits in accordance with DepEd Order No. 013, s. 2024 *"Revised Guidelines on the Grant of Vacation Service Credits for Teachers"* or DepEd Order No. 009, s. 2025 *"Amendment to DepEd Order No. 009, s. 2024 (Implementing Guidelines on the School Calendar and Activities for the School Year 2024-2025)"*, or compensatory time-off pursuant to CSC-DBM Joint Circular No. 2, s. 2004 *"Non-Monetary Remuneration for Overtime Services Rendered,"* whichever is applicable.
12. Should you have questions and concerns, please coordinate with **Mr. Alexander Simagala**, Project Development Officer IV, NEAP Professional Development Division, through email alexander.simagala@deped.gov.ph / neap.pdd@deped.gov.ph / neap.od@deped.gov.ph / matatag.phase2@gmail.com or landline (02) 8715-9919.
13. For immediate dissemination and strict compliance.

Copy furnished:

OFFICE OF THE SECRETARY

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

OFFICE OF THE UNDERSECRETARY FOR OPERATIONS



Republika ng Pilipinas

Department of Education

NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

Enclosure 1: Qualification Standards for Core Trainers and Training Faculty
(Phase 2 – Revised K to 12 Curriculum Capacity Building Activities for G2358
Teachers and School Leaders)

The effectiveness of the training is reliant on the quality of core trainers and training faculty from the regions. They shall serve as Resource Persons in the conduct of SDO-led training of teachers. With this, the academy encourages a thorough evaluation at various governance levels to ensure that only the most qualified are chosen and endorsed to be a part of the pool of core trainers and expanded training faculty.

To ensure the effectiveness and equity of the training program, the selection of core trainers will consider diverse contexts and specialized areas of education, including:

- **Competency Benchmark** - Educators with strong leadership, instructional, and mentoring capabilities who can guide teachers effectively.
- **Indigenous People (IP) Education** - Trainers with expertise in culturally responsive teaching to support IP learners
- **Special Needs Education (SNED)** - Specialists who can address the needs of learners with disabilities

The Regional Offices, through their Human Resource Development Division (HRDD) Chiefs, are responsible for identifying and selecting the Training Faculty for their respective regions. To ensure a highly competent pool of trainers, all Schools Division Offices (SDOs) are encouraged to nominate qualified candidates based on the Qualification Standards (QS) set by the NEAP Central Office. These standards ensure the selection of trainers who exhibit:

- Strong subject matter expertise aligned with the revised k to 12 curriculum.
- Exceptional facilitation and instructional skills to deliver engaging and effective training.
- Extensive experience in teacher training and professional development to maximize learning impact.

The number of training faculty required per region is indicated in Enclosure 3. The Regional Office is responsible for cascading the allocation and ensuring proper distribution across their divisions. The HRDD Chief is tasked with assigning the total number of Core Training Faculty per SDO, ensuring that each SDO has adequate trainers for Grades 2, 3, 5, and 8. This guarantees equitable representation and a well-distributed pool of trainers to support the successful implementation of the Revised K to 12 (MATATAG) Curriculum.

QUALIFICATION STANDARDS

The selection is open to Teachers, Master Teachers, School Leaders (Officer-in-Charge, Teachers-in-Charge, Assistant Principals, and Principals), and teaching-related personnel (Chiefs, Education Program Supervisors, and Public Schools District Supervisors) from the Department of Education.



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Department of Education

NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

Candidate must meet the following qualifications and requirements.

1. EDUCATION

- Must be a **master's degree graduate** in Education with a specialization in the subject to be trained.

2. TRAINING

- Must have served as a resource person in related topics within the past three years.
- Must have completed at least 40 hours of relevant training.
- Must be capable of developing and implementing professional development programs (e.g., LAC sessions, coaching and mentoring, job-embedding learning) while demonstrating professionalism in communication and conduct, as well as proficiency in using technology for training and instruction.

3. EXPERIENCE

- Must have experience in managing quality-assured Professional Development Programs (PDs), such as MATATAG Phase 1.
- Must demonstrate competence in team leadership, session management, program implementation, and monitoring.
- Must be capable of localizing learning resources, delivering sessions effectively, and being open to feedback for continuous improvement.

4. PERFORMANCE RATING

- Must have at least a **Very Satisfactory (VS)** performance rating for the last rating period.

DOCUMENTARY REQUIREMENTS:

Interested candidates must submit the following documents to their respective Schools Division Office. This process ensures thorough evaluation and selection, leading to the identification of the official trainers within each division:

1. Letter of Intent
2. Curriculum Vitae (following the PRC template)
3. Declaration of Availability and Willingness - a signed statement confirming availability to attend training sessions during vacation (for teachers only).
4. Medical Certificate (issued by a government physician, certifying the candidate's physical fitness and emotional stability).



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Department of Education

NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

Enclosure 2: Training Protocol and Guidelines

(Phase 2 – Revised K to 12 Curriculum Capacity Building Activities for G2358 Teachers and School Leaders)

1. The training will cover 3 days of face-to-face sessions (Engage), at least 6 months of Workplace Application (Practice), and 3 days of reporting of results and feedback (Consolidate).

2. Roles and Responsibilities

2.1 Training Faculty - serve as Resource Persons in the training of Grades 2, 3, 5, and 8 teachers at the Schools Division Office (SDO) level.

2.1.1 Program Management Team (PMT) for Core Training Faculty and Faculty Expansion

During the Training of Core Faculty and Expansion of Training Faculty, NEAP CO assign the members of the PMT. Coordination meeting shall be conducted to orient the PMT members.

2.2 LMT and PMT in Each SDO During the Implementation of the Training of Teachers

2.2.1 Learning Management Team (LMT)

The LMT is responsible for managing and overseeing the learning process throughout the training implementation. In particular, the team shall:

- Ensure the proper facilitation and delivery of training sessions
- Provide technical assistance to trainers and participants
- Oversee the alignment of training content with the Revised K to 12 (MATATAG) Curriculum
- Monitor and evaluate the effectiveness of the training program in district or clustered-based school training

LMT Composition:

- Curriculum Implementation Division (CID) Chief, Education Program Supervisors (EPS), and Public Schools District Supervisors (PSDS)

2.2.2 Program Management Team (PMT)

The PMT is responsible for the overall program implementation, logistics, and monitoring of training activities at the district or clustered schools level. Their key duties include:

- Managing the smooth conduct of training sessions
- Ensuring compliance with training schedules and requirements
- Overseeing the completion and submission of participants outputs
- Monitoring and evaluating district or clustered school-based training



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Department of Education

NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

PMT Composition:

- School Governance and Operations Division (SGOD) Chief, Education Program Supervisor (EPS) in SGOD, SEPS and EPS II for School Management and Monitoring and Evaluation, SEPS for Human Resource Development, and District Nurse (responsible for monitoring the health and well-being of participants).

3. The Grade 2 and 3 training is designed for self-contained classrooms where teachers handle all subjects.

4. The Grade 5 and 8 training is designed for subject-specific teaching, where different teachers handle individual subjects.

5. Participants must attend the entire face-to-face training. Tardiness and absences will result in non-completion of the training.

6. The PMT is responsible for ensuring those participants complete sessions tasks and submit required outputs.

7. Certificate of Participation shall be received by participants who will complete the training. Certificate of Recognition shall be received by the Trainers/facilitators, and members of PMT and LMT.

Link: <https://tinyurl.com/4ztmt88p>

8. The NEAP National Technical Working Group (TWG), Regional Technical Working Group, and PMT/LMT at the SDO level will monitor the implementation of the Training of Teachers.

9. A Pre-Test will be administered before the training begins, and a Post-Test will be conducted upon completion.

10. The SEPS and EPS II (Monitoring and Evaluation) will conduct the End of the Day Evaluation in their respective SDOs and consolidate.

11. All M&E Reports (including the End of the Day Evaluation and pictures taken during the training) shall be submitted to the Regional Office through the HRDD Chief, who is responsible for consolidating the End of the Day Evaluation submitted by each SDO. The reports will then be forwarded to the NEAP Central Office via the provided link.

Link: <https://tinyurl.com/ycbjhev5>

12. The deadline for submitting the M&E Report is one month after the completion of the Training of Teachers.



Republika ng Pilipinas
Department of Education
NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

Enclosure 3: Training Participants
(Phase 2 – Revised K to 12 Curriculum Capacity Building Activities for G2358 Teachers and School Leaders)

The Core Training Faculty is composed of the regional participants invited as writers of the Training Resource Package developed from August to December 2024. The PMT refers to the Regional Chiefs of HRDD and CLMD and Division Chiefs of the Finance and Administrative Services.

BREAKDOWN OF PARTICIPANTS
 Training of Core Training Faculty

Region	CORE TRAINING FACULTY					PMT	TOTAL
	Grade 2	Grade 3	Grade 5	Grade 8	TOTAL		
1	15	15	21	19	70	4	74
2	12	12	17	15	56	4	60
3	30	29	36	35	130	4	134
4a	34	35	42	39	150	4	154
4b	11	11	15	15	52	4	56
5	23	22	27	26	98	4	102
6	24	23	32	28	107	4	111
7	23	23	29	27	102	4	106
8	19	16	21	21	77	4	81
9	13	13	17	16	59	4	63
10	16	15	20	17	68	4	72
11	15	14	20	19	68	4	72
12	13	13	18	17	61	4	65
13	10	10	14	14	48	4	52
CAR	9	7	11	11	38	8	46
NCR	21	23	30	33	107	4	111
TOTAL	288	281	370	352	1,291	68	1,359



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Department of Education
NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

BREAKDOWN OF PARTICIPANTS
Expansion of Core Training Faculty

Region	CORE TRAINING FACULTY					PMT	RP	TOTAL
	Grade 2	Grade 3	Grade 5	Grade 8	TOTAL			
Batch 1								
1	207	214	248	206	875	35	53	963
CAR	107	89	89	67	352	15	22	389
Batch 2a								
2	167	166	187	143	663	27	40	730
4b	153	156	159	144	612	25	37	674
Batch 2b								
5	322	319	329	302	1,272	51	77	1,400
Batch 2c								
6	341	336	399	326	1,402	57	85	1,544
7	331	324	353	313	1,321	53	80	1454
Batch 3a								
3	430	414	459	422	1,725	69	104	1,898
Batch 3b								
4a	487	493	553	499	2,032	82	122	2,236
Batch 3c								
8	274	234	246	228	982	40	59	1,081
9	185	180	193	153	711	29	43	783
10	222	213	226	178	839	34	51	924
Batch 4a								
NCR	299	329	367	398	1,393	56	84	1,533
Batch 4b								
11	209	204	224	197	834	34	51	919
12	182	180	204	171	737	30	45	812
13	142	137	148	131	558	23	34	615
TOTAL	4,058	3,988	4,384	3,878	16,308	660	987	17,120



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Department of Education
NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

BREAKDOWN OF PARTICIPANTS
 Training of Teachers

Region	TEACHERS					TRAINING FACULTY					PMT	TOTAL
	Grade 2	Grade 3	Grade 5	Grade 8	TOTAL	Grade 2	Grade 3	Grade 5	Grade 8	TOTAL		
1	3,453	3,360	4,126	3,435	14,574	207	214	248	206	874	583	16,031
2	2,790	2,761	3,109	2,390	11,050	167	166	187	143	663	442	12,155
3	7,162	6,908	7,653	7,028	28,751	430	414	459	422	1,725	1,150	31,626
4a	8,115	8,223	9,218	8,324	33,880	487	493	553	499	2,033	1,355	37,268
4b	2,548	2,606	2,652	2,399	10,205	153	156	159	144	612	408	11,225
5	5,364	5,321	5,489	5,030	21,204	322	319	329	302	1,272	848	23,324
6	5,679	5,592	6,658	5,437	23,366	341	336	399	326	1,402	935	25,703
7	5,513	5,405	5,875	5,211	22,004	331	324	353	313	1,320	880	24,204
8	4,567	3,896	4,105	3,797	16,365	274	234	246	228	982	655	18,002
9	3,091	3,000	3,214	2,554	11,859	185	180	193	153	712	474	13,045
10	3,700	3,548	3,766	2,974	13,988	222	213	226	178	839	560	15,387
11	3,490	3,408	3,728	3,277	13,903	209	204	224	197	834	556	15,293
12	3,029	2,992	3,397	2,848	12,266	182	180	204	171	736	491	13,493
13	2,373	2,276	2,466	2,189	9,304	142	137	148	131	558	372	10,234
CAR	1,779	1,478	1,488	1,123	5,868	107	89	89	67	352	235	6,455
NCR	4,991	5,488	6,122	6,628	23,229	299	329	367	398	1,394	929	25,552
TOTAL	67,644	66,462	73,066	64,644	271,816	4,059	3,988	4,384	3,879	16,309	10,873	298,998



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BREAKDOWN OF PARTICIPANTS
Training of School Leaders

Region	School Leaders	Program Management Team	NEAP Personnel and TWG	TOTAL
1	3,393	50	30	3,473
2	2,916	50	30	2,996
3	5,194	50	30	5,274
4a	6,007	50	30	6,087
4b	2,684	50	30	2,764
5	4,467	50	30	4,547
6	5,037	50	30	5,117
7	4,697	50	30	4,777
8	4,466	50	30	4,546
9	2,868	50	30	2,948
10	3,106	50	30	3,186
11	2,704	50	30	2,784
12	2,541	50	30	2,621
13	2,355	50	30	2,435
CAR	2,080	50	30	2,160
NCR	2,687	50	30	2,767
TOTAL	57,202	800	480	58,482



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Department of Education

NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

Enclosure 4: Program of Activities

(Phase 2 – Revised K to 12 Curriculum Capacity Building Activities for G2358 Teachers and School Leaders)

TRAINING OF TRAINING FACULTY (GRADE 2)

SCHEDULE	ACTIVITIES		
	DAY 1	DAY 2	DAY 3
8:00- 8:30	Opening Program	Management of Learning	
8:30- 10:00	Session 1. Optimizing Teaching by Understanding the Nature of Learners	Session 5. Makabansa Curriculum: Content and Pedagogy	Session 8. Demonstration Teaching: Achieving Success in Lesson Delivery
10:00-10:15	Health Break		
10:15-12:00	Session 2. English Curriculum: Content and Pedagogy	Session 6. GMRC Curriculum: Content and Pedagogy	Continuation of Session 8. Demonstration Teaching: Achieving Success in Lesson Delivery
12:00-12:45	Lunch Break		
12:45-1:00	Afternoon Management of Learning		
1:00-3:00	Session 3. Filipino Curriculum: Content and Pedagogy	Session 7. Positive Use of ICT in Facilitating Teaching-Learning Process	Session 9. Strengthening Teaching Practices for Better Learning Outcomes through Collaborative Expertise Sessions
3:00-3:15	Health Break		
3:15-4:00	Session 4. Mathematics Curriculum: Content and Pedagogy	Workshop 1. Lesson Planning Integrating Content and Pedagogy	Closing Program
4:00-4:30	End-of-the-Day Reminders and Evaluation		



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Department of Education
NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

TRAINING OF TRAINING FACULTY (GRADE 3)

SCHEDULE	ACTIVITIES		
	DAY 1	DAY 2	DAY 3
8:00- 8:30	Opening Program	Management of Learning	
8:30- 10:00	Session 1. Optimizing Teaching by Understanding the Nature of Learners	Session 5. Makabansa Curriculum: Content and Pedagogy	Workshop 1. Lesson Planning Integrating Content and Pedagogy
10:00-10:15	Health Break		
10:15-12:00	Session 2. English Curriculum: Content and Pedagogy	Session 6. GMRC Curriculum: Content and Pedagogy	Session 9. Demonstration Teaching: Achieving Success in Lesson Delivery
12:00-12:45	Lunch Break		
12:45-1:00	Afternoon Management of Learning		
1:00-3:00	Session 3. Filipino Curriculum: Content and Pedagogy	Session 7. Science Curriculum: Content and Pedagogy	Session 10. Strengthening Teaching Practices for Better Learning Outcomes through Collaborative Expertise Sessions
3:00-3:15	Health Break		
3:15-4:00	Session 4. Mathematics Curriculum: Content and Pedagogy	Session 8. Positive Use of ICT in Facilitating Teaching-Learning Process	Closing Program
4:00-4:30	End-of-the-Day Reminders and Evaluation		



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Department of Education

NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

TRAINING OF TRAINING FACULTY (GRADES 5 AND 8)

SCHEDULE	ACTIVITIES		
	DAY 1	DAY 2	DAY 3
8:00- 8:30	Opening Program	Management of Learning	
8:30- 10:00	Session 1. Optimizing Teaching by Understanding the Nature of Learners	Workshop 1. Crafting of Sample Assessment Tools [in the Learning Area]	Workshop 3. Lesson Planning Integrating Content and Pedagogy
10:00-10:15	Health Break		
10:15-12:00	Session 2. Deepening Understanding of [Learning Area] Curriculum Content for Effective Instruction	Session 5. Curriculum Mapping and Unpacking Standards: Aligning Competencies for Effective Instruction	Session 7. Demonstration Teaching: Achieving Success in Lesson Delivery
12:00-12:45	Lunch Break		
12:45-1:00	Afternoon Management of Learning		
1:00-3:00	Session 3. Application of Instructional Design Framework in the Learning Area Delivery	Session 6. Positive Use of ICT in Facilitating Teaching-Learning Process	Session 8. Strengthening Teaching Practices for Better Learning Outcomes through Collaborative Expertise Sessions
3:00-3:15	Health Break		
3:15-4:00	Session 4. Designing Meaningful Assessments for Effective Learning in the Curriculum	Workshop 2. Curriculum Mapping and Unpacking of Competencies	Closing Program
4:00-4:30	End-of-the-Day Reminders and Evaluation		



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Department of Education
NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

TRAINING OF TRAINING FACULTY (School Heads and PSDSs)

SCHEDULE	ACTIVITIES		
	DAY 1	DAY 2	DAY 3
8:00- 8:30	Opening Program	Management of Learning	
8:30- 10:00	Session 1. The General Shaping Paper of the Revised K to 12 (MATATAG) Curriculum	Session 5. Whole School Approach to Curriculum Planning	Workshop 1. Crafting of Samples PD Plan and WAP for Teachers
10:00-10:15	Health Break		
10:15-12:00	Session 2. Curriculum Progression across Key Stages	Session 6. Optimizing Leadership on Professional Development Programs: Avenue for Performance Enhancement and Intervention	Session 9. Collaborative Expertise Sessions as Vehicle for Effective Curriculum Delivery
12:00-12:45	Lunch Break		
12:45-1:00	Afternoon Management of Learning		
1:00-2:30	Session 3. Improving Learning Outcomes through Effective Curriculum Implementation	Session 7. Practicing the Learning through Workplace Application	Session 10. Promoting Sustainability through Monitoring and Evaluation
2:30-3:00	Health Break		
3:00-4:30	Session 4. Ensuring Availability and Effective Use of Learning and Teaching Resources	Session 8. Aligning PD Plan with Workplace Application Plan (WAP)	Closing Program
4:30-5:00	End-of-the-Day Reminders and Evaluation		



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OFFICE OF THE UNDERSECRETARY
HUMAN RESOURCE AND ORGANIZATIONAL DEVELOPMENT

MEMORANDUM

DM-OUHROD-2025-1064

TO : **Regional Directors**
Schools Division Superintendents
HRDD Chiefs / NEAP R Focal Persons
School Heads
All Others Concerned

FROM : 
WILFREDO E. CABRAL
*Undersecretary for Human Resource and
Organizational Development*


CARMELA C. ORACION
*Assistant Secretary for Human Resource and
Organizational Development
(National Educators Academy of the Philippines)*

SUBJECT : **CONDUCT OF REVISED K TO 12 CURRICULUM CAPACITY
BUILDING ACTIVITIES (PHASE 2 IMPLEMENTATION) AND
DOWNLOADING OF FUNDS FOR THE PURPOSE**

DATE : 25 April 2025

1. Following the implementation of the *Revised K to 12 Curriculum Training for Kindergarten and Grades 1, 4, and 7 (K147) Teachers and School Leaders - Phase 1*, the National Educators Academy of the Philippines (NEAP) shall conduct the **Phase 2 Implementation of the Revised Curriculum Capacity Building Activities for Grades 2, 3, 5, and 8 (G2358) for Teachers and School Leaders**, with schedule as follows:

Activity	Date	Venue	Participants
Training of Core Faculty	15-17 May 2025	Baguio City	Core Faculty from all regions
Expansion of Core Training Faculty (Batch 1)	19-21 May 2025	Baguio City	CAR and Region I
Expansion of Core Training Faculty (Batch 2)	23-25 May 2025	Baguio City Region V Cebu	Region II Region V Regions VI and VII

Expansion of Core Training Faculty (Batch 3)	27-29 May 2025	Baguio City Region IV-A Cebu	Region III Region IV-A Regions VIII, IX, and X NCR
Expansion of Core Training Faculty (Batch 4)	31 May - 02 June 2025	Baguio City Cebu Region IV-B	Regions XI, XII, and XIII Region IV-B
Training of Teachers	04-13 June 2025 (any 3 days)	All SDOs	All SDOs
Training of School Leaders	15-31 July 2025	All ROs	School leaders from all regions

2. For this purpose, the DepEd Central Office shall download the Human Resource Development (HRD) Fund amounting to **ONE BILLION FIVE HUNDRED FORTY TWO MILLION TWO HUNDRED FIFTY TWO THOUSAND FOUR HUNDRED PESOS (Php 1,542,252,400.00)** to the Regional Offices (ROs), with allocation as follows:

Region	Funds to be Downloaded (in Php)				
	Training of Core Training Faculty	Expansion of Core Training Faculty	Training of Teachers	Training of School Leaders	Total
I	740,000.00	4,815,000.00	32,844,000.00	37,150,000.00	75,549,000.00
II	600,000.00	3,650,000.00	24,952,000.00	31,937,400.00	61,139,400.00
III	1,340,000.00	9,490,000.00	64,602,000.00	57,066,000.00	132,498,000.00
IV-A	1,540,000.00	29,876,000.00	76,092,000.00	66,291,600.00	173,799,600.00
IV-B	560,000.00	9,274,000.00	23,058,000.00	29,489,200.00	62,381,200.00
V	1,020,000.00	18,849,000.00	47,696,000.00	49,384,800.00	116,949,800.00
VI	1,110,000.00	15,440,000.00	52,540,000.00	55,297,200.00	124,387,200.00
VII	1,060,000.00	75,002,000.00	49,488,000.00	51,567,800.00	177,117,800.00
VIII	810,000.00	10,810,000.00	36,858,000.00	48,489,200.00	96,967,200.00
IX	630,000.00	7,830,000.00	26,766,000.00	31,633,400.00	66,859,400.00
X	720,000.00	9,240,000.00	31,532,000.00	34,295,800.00	75,787,800.00
XI	720,000.00	9,190,000.00	31,342,000.00	29,936,000.00	71,188,000.00
XII	650,000.00	8,120,000.00	27,676,000.00	27,975,400.00	64,421,400.00
XIII	520,000.00	6,150,000.00	21,040,000.00	26,055,600.00	53,765,600.00
CAR	12,432,000.00	48,931,000.00	13,344,000.00	23,066,800.00	97,773,800.00
NCR	1,110,000.00	7,665,000.00	52,234,000.00	30,658,200.00	91,667,200.00
Total	25,562,000.00	274,332,000.00	612,064,000.00	630,294,400.00	1,542,252,400.00

3. The downloaded funds shall be used for the following expenses:
- Board and Lodging** of the Program Management Team (PMT) and Training Faculty at Php 2,000.00 per participant per day
 - Supplies and Materials** for the PMT and Training Faculty at Php 200.00 per participant
 - Travel Expenses of Participants**
4. The ROs are authorized to adopt flexibility in the use of the downloaded funds as follows:
- Decide on how to maximize/optimize the utilization of the downloaded funds in consideration of the following options:
 - Fully utilize the allocated budget for board and lodging towards the payment of venue and full meals of the participants; or

- Reserve a fraction of the allocated funds for board and lodging to augment the budget for training supplies, travel expenses, contingency costs, etc.
 - b. Decide on which expenses to prioritize on the condition that the participants are provided with comfortable and convenient accommodation or place of rest, full meals that are healthy and adequate, as well as complete and quality training materials.
5. Attached are the following documents for further details:
- a. **Enclosure 1** – *Regional Allocation of Funds to be Downloaded*
 - b. **Enclosure 2** – *Summary of Funds to be Downloaded for the Training of Core Faculty*
 - c. **Enclosure 3** – *Summary of Funds to be Downloaded for the Expansion of Core Training Faculty (Batches 1-4)*
 - d. **Enclosure 4** – *Summary and Detailed Breakdown of Funds to be Downloaded for the Training of Teachers*
 - e. **Enclosure 5** – *Summary and Detailed Breakdown of Funds to be Downloaded for the Training of School Leaders*
 - f. **Enclosure 6** – *Breakdown of Participants per Activity*
 - g. **Enclosure 7** – *Detailed Budget Estimates per Activity*
6. The ROs are requested to submit a **Letter of Acceptance (Enclosure 8)** to NEAP Central Office (neap.od@deped.gov.ph / kto12.curriculum@mneap.ph.education) **on or before 02 May 2025**, to signify their agreement to accept the fund. Non-submission will result in the forfeiture of budgetary allocation.
7. All documents and enclosures referred to in this memorandum may be accessed online via Google Drive <https://tinyurl.com/MATATAGP2>. Please refrain from editing the uploaded documents.
8. Should you have further questions and concerns, please contact the **Revised K to 12 Curriculum TWG** or the **NEAP Office of the Director** through the email addresses provided above or landline (02) 8638-8638.
9. For immediate dissemination and strict compliance.

Copy furnished:

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OFFICE OF THE UNDERSECRETARY FOR OPERATIONS



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OFFICE OF THE ASSISTANT SECRETARY
HUMAN RESOURCE AND ORGANIZATIONAL DEVELOPMENT
NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

ADVISORY

May 20, 2025

In reference to **DM-OUHROD-2025-1064** titled "CONDUCT OF REVISED K TO 12 CURRICULUM CAPACITY BUILDING ACTIVITIES (PHASE 2 IMPLEMENTATION) AND DOWNLOADING OF FUNDS FOR THE PURPOSE" dated 25 April 2025, please be guided by the following details regarding the schedule, venues, and other pertinent information:

1. The Expansion of Core Training Faculty (Batches 1 & 2) will be hosted by Region III and the Cordillera Administrative Region (CAR). Kindly refer to **Enclosure A** for the detailed schedules and venues.
2. For specific check-in and check-out times, as well as the corresponding first and last meals, please refer to **Enclosure B**. All participants are expected to strictly adhere to these schedules.
3. For the **Expansion of Core Training Faculty**, regions are granted **flexibility to design and implement their own program matrix**, responsive to local contexts and specific training needs. However, all activities must remain aligned with the overall goals and objectives of the Phase 2 implementation.
4. All participants are required to register online on or before **May 21, 2025**, through the following link: <https://tinyurl.com/ExpansionofCoreTrainingFaculty>.
5. Training materials and reference documents may be accessed via the following Google Drive folders:
 - a. Revised K to 12 (MATATAG) Phase 2 TRP External - developed and delivered by Invited Resource Persons: <https://tinyurl.com/Phase2TRPEXternal>
 - b. Revised K to 12 (MATATAG) Phase 2 TRP Internal - developed by CT specialists and field writers: <https://tinyurl.com/Phase2TRPInternal>
6. For further questions and concerns, you may contact Mr. Alexander Simagala, Project Development Officer IV, Professional Development Division (PDD) through telefax no. (02) 8715-9919 or email at neap.pdd@deped.gov.ph / neap.od@deped.gov.ph / matatag.phase2@gmail.com or landline (02) 8715-9919.

For your guidance and compliance.

Carmela C. Oracion

CARMELA C. ORACION

Assistant Secretary

Human Resource and Organizational Development
National Educators Academy of the Philippines



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NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

Enclosure A

SCHEDULES AND VENUES FOR THE EXPANSION OF CORE TRAINING FACULTY (BATCHES 1 & 2)

Region 2

Date: May 22-25, 2025 (Exclusive of Travel Time)		
HOTEL	PARTICIPANTS	NUMBER OF PARTICIPANTS
Westwood Farm Events & Accommodation #007 Zone 6, Brgy. Care, Tarlac	Grade 2	146
	PMT	5
	RP	8
Hacienda Gracia Resort and Hotel Remedios, Lubao	Grade 3	166
	PMT	7
	RP	10

Date: May 26-28, 2025 (Exclusive of Travel Time)		
HOTEL	PARTICIPANTS	NUMBER OF PARTICIPANTS
Otel Pampanga Skye Plaza Building, Lazatin Blvd., Panipuan San Fernando	Grade 2	21
	PMT	1
	RP	2

Date: June 4-6, 2025 (Exclusive of Travel Time)		
HOTEL	PARTICIPANTS	NUMBER OF PARTICIPANTS
Anne Raquel's Hillside Resort and Hotel National Hi-way New Cabalan, Olongapo City, Subic (Zambales)	Grade 5	187
	PMT	7
	RP	10
Lohas Hotel Clark Pampanga -E Aguinaldo St., Redwood Villas, Clark Freeport Zone, Angeles, 2023 Pampanga	Grade 8	143
	PMT	7
	RP	10



Republika ng Pilipinas

Department of Education

NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

Region 3

Date: May 23-25, 2025 (Exclusive of Travel Time)		
HOTEL	PARTICIPANTS	NUMBER OF PARTICIPANTS
Anne Raquel's Hillside Resort and Hotel National Hi-way New Cabalan, Olongapo City, Subic (Zambales)	Grade 2	402
	PMT	15
	RP	23

Date: May 26-28, 2025 (Exclusive of Travel Time)		
HOTEL	PARTICIPANTS	NUMBER OF PARTICIPANTS
Hacienda Gracia Resort and Hotel Remedios, Lubao	Grade 3	327
	PMT	17
	RP	26

Date: May 29-31, 2025 (Exclusive of Travel Time)		
HOTEL	PARTICIPANTS	NUMBER OF PARTICIPANTS
Anne Raquel's Hillside Resort and Hotel National Hi-way New Cabalan, Olongapo City, Subic (Zambales)	Grade 2	28
	PMT	2
	RP	2

Date: June 1-3, 2025 (Exclusive of Travel Time)		
HOTEL	PARTICIPANTS	NUMBER OF PARTICIPANTS
Otel Pampanga Skye Plaza Building, Lazatin Blvd., Panipuan San Fernando	Grade 3	87
Anne Raquels Hillside Resort and Hotel National Hi-way New Cabalan, Olongapo City, Subic (Zambales)	Grade 5	459
	PMT	15
	RP	25



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Department of Education

NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

Date: June 7-9, 2025 (Exclusive of Travel Time)		
HOTEL	PARTICIPANTS	NUMBER OF PARTICIPANTS
Anne Raquel's Hillside Resort and Hotel National Hi-way New Cabalan, Olongapo City, Subic (Zambales)	Grade 8	422
	PMT	17
	RP	24

Region 8

Date: May 23-25, 2025 (Exclusive of Travel Time)		
HOTEL	PARTICIPANTS	NUMBER OF PARTICIPANTS
Otel Pampanga Skye Plaza Building, Lazatin Blvd., Panipuan San Fernando	Grade 2	274
	PMT	10
	RP	15

Date: May 29-31, 2025 (Exclusive of Travel Time)		
HOTEL	PARTICIPANTS	NUMBER OF PARTICIPANTS
Otel Pampanga Skye Plaza Building, Lazatin Blvd., Panipuan San Fernando	Grade 3	234
	PMT	10
	RP	15

Date: June 4-6, 2025 (Exclusive of Travel Time)		
HOTEL	PARTICIPANTS	NUMBER OF PARTICIPANTS
Otel Pampanga Skye Plaza Building, Lazatin Blvd., Panipuan San Fernando	Grade 5	246
	PMT	10
	RP	15

Date: June 10-12, 2025 (Exclusive of Travel Time)



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Department of Education

NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

HOTEL	PARTICIPANTS	NUMBER OF PARTICIPANTS
Otel Pampanga Skye Plaza Building, Lazatin Blvd., Panipuan San Fernando	Grade 8	228
	PMT	10
	RP	14

Region 9

Date: May 22-25, 2025 (Exclusive of Travel Time)		
HOTEL	PARTICIPANTS	NUMBER OF PARTICIPANTS
Hacienda Gracia Resort and Hotel Remedios, Lubao	Grade 3	180
	PMT	7
	RP	11

Date: May 26-28, 2025 (Exclusive of Travel Time)		
HOTEL	PARTICIPANTS	NUMBER OF PARTICIPANTS
Anne Raquel's Hillside Resort and Hotel National Hi-way New Cabalan, Olongapo City, Subic (Zambales)	Grade 2	185
	PMT	7
	RP	11

Date: June 4-6, 2025 (Exclusive of Travel Time)		
HOTEL	PARTICIPANTS	NUMBER OF PARTICIPANTS
Anne Raquel's Hillside Resort and Hotel National Hi-way New Cabalan, Olongapo City, Subic (Zambales)	Grade 5	193
	PMT	8
	RP	11

Date: June 10-12, 2025 (Exclusive of Travel Time)		
HOTEL	PARTICIPANTS	NUMBER OF PARTICIPANTS
	Grade 8	153



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Department of Education

NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

Lohas Hotel Clark Pampanga -E Aguinaldo St., Redwood Villas, Clark Freeport Zone, Angeles, 2023 Pampanga	PMT	7
	RP	11

Region 10

Date: May 26-28, 2025 (Exclusive of Travel Time)		
HOTEL	PARTICIPANTS	NUMBER OF PARTICIPANTS
Anne Raquel's Hillside Resort and Hotel National Hi-way New Cabalan, Olongapo City, Subic (Zambales)	Grade 2	222
	PMT	9
	RP	13

Date: June 1-3, 2025 (Exclusive of Travel Time)		
HOTEL	PARTICIPANTS	NUMBER OF PARTICIPANTS
Otel Pampanga Skye Plaza Building, Lazatin Blvd., Panipuan San Fernando	Grade 3	213
	PMT	9
	RP	13

Date: June 7-9, 2025 (Exclusive of Travel Time)		
HOTEL	PARTICIPANTS	NUMBER OF PARTICIPANTS
Otel Pampanga Skye Plaza Building, Lazatin Blvd., Panipuan San Fernando	Grade 5	226
	PMT	9
	RP	13

Date: June 10-12, 2025 (Exclusive of Travel Time)		
HOTEL	PARTICIPANTS	NUMBER OF PARTICIPANTS
Anne Raquel's Hillside Resort and Hotel	Grade 8	178
	PMT	8
	RP	13



Republika ng Pilipinas

Department of Education

NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

National Hi-way New Cabalan, Olongapo City, Subic (Zambales)		
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Region 11

Date: May 26-28, 2025 (Exclusive of Travel Time)		
HOTEL	PARTICIPANTS	NUMBER OF PARTICIPANTS
Westwood Farm Events & Accommodation #007 Zone 6, Brgy. Care, Tarlac	Grade 2	149
	PMT	7
	RP	10
Otel Pampanga Skye Plaza Building, Lazatin Blvd., Panipuan San Fernando	Grade 2	60
	PMT	2
	RP	3

Date: May 29-31, 2025 (Exclusive of Travel Time)		
HOTEL	PARTICIPANTS	NUMBER OF PARTICIPANTS
Hacienda Gracia Resort and Hotel Remedios, Lubao	Grade 3	204
	PMT	8
	RP	13

Date: June 7-9, 2025 (Exclusive of Travel Time)		
HOTEL	PARTICIPANTS	NUMBER OF PARTICIPANTS
Hacienda Gracia Resort and Hotel Remedios, Lubao	Grade 5	224
	PMT	9
	RP	13

Date: June 10-12, 2025 (Exclusive of Travel Time)		
HOTEL	PARTICIPANTS	NUMBER OF PARTICIPANTS
Anne Raquel's Hillside Resort and Hotel National Hi-way New Cabalan, Olongapo City, Subic (Zambales)	Grade 8	197
	PMT	9
	RP	12



Republika ng Pilipinas

Department of Education

NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

Region 12

Date: May 26-28, 2025 (Exclusive of Travel Time)		
HOTEL	PARTICIPANTS	NUMBER OF PARTICIPANTS
Otel Pampanga Skye Plaza Building, Lazatin Blvd., Panipuan San Fernando	Grade 2	182
	PMT	8
	RP	11

Date: May 29-31, 2025 (Exclusive of Travel Time)		
HOTEL	PARTICIPANTS	NUMBER OF PARTICIPANTS
Anne Raquel's Hillside Resort and Hotel National Hi-way New Cabalan, Olongapo City, Subic (Zambales)	Grade 3	180
	PMT	7
	RP	11

Date: June 4-6, 2025 (Exclusive of Travel Time)		
HOTEL	PARTICIPANTS	NUMBER OF PARTICIPANTS
Anne Raquel's Hillside Resort and Hotel National Hi-way New Cabalan, Olongapo City, Subic (Zambales)	Grade 5	102
	PMT	4
	RP	8

Date: June 7-9, 2025 (Exclusive of Travel Time)		
HOTEL	PARTICIPANTS	NUMBER OF PARTICIPANTS
Hacienda Gracia Resort and Hotel Remedios, Lubao	Grade 5	102
	PMT	2
	RP	8

Date: June 10-12, 2025 (Exclusive of Travel Time)		
HOTEL	PARTICIPANTS	NUMBER OF PARTICIPANTS



Republika ng Pilipinas

Department of Education

NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

Anne Raquel's Hillside Resort and Hotel National Hi-way New Cabalan, Olongapo City, Subic (Zambales)	Grade 8	197
	PMT	9
	RP	12

CARAGA

Date: May 23-25, 2025 (Exclusive of Travel Time)		
HOTEL	PARTICIPANTS	NUMBER OF PARTICIPANTS
La Vista Balanga Inland Resort-Barangay Central Roman Superhighway, Balanga, Bataan	Grade 2	142
	PMT	6
	RP	9

Date: May 29-31, 2025 (Exclusive of Travel Time)		
HOTEL	PARTICIPANTS	NUMBER OF PARTICIPANTS
Hacienda Gracia Resort and Hotel Remedios, Lubao	Grade 3	137
	PMT	6
	RP	8

Date: June 3-5, 2025 (Exclusive of Travel Time)		
HOTEL	PARTICIPANTS	NUMBER OF PARTICIPANTS
Westwood Farm Events & Accommodation #007 Zone 6, Brgy. Care, Tarlac	Grade 5	148
	PMT	6
	RP	9

Date: June 9-11, 2025 (Exclusive of Travel Time)		
HOTEL	PARTICIPANTS	NUMBER OF PARTICIPANTS
Westwood Farm Events & Accommodation #007 Zone 6, Brgy. Care, Tarlac	Grade 8	88
	PMT	2
	RP	7



Republika ng Pilipinas

Department of Education

NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

Date: June 10-12, 2025 (Exclusive of Travel Time)

HOTEL	PARTICIPANTS	NUMBER OF PARTICIPANTS
Otel Pampanga Skye Plaza Building, Lazatin Blvd., Panipuan San Fernando	Grade 8	43
	PMT	2
	RP	3

NCR

Date: May 29-31, 2025 (Exclusive of Travel Time)

HOTEL	PARTICIPANTS	NUMBER OF PARTICIPANTS
Anne Raquel's Hillside Resort and Hotel National Hi-way New Cabalan, Olongapo City, Subic (Zambales)	Grade 2	299
	PMT	13
	RP	20

Date: June 1-3, 2025 (Exclusive of Travel Time)

HOTEL	PARTICIPANTS	NUMBER OF PARTICIPANTS
Hacienda Gracia Resort and Hotel Remedios, Lubao	Grade 3	329
	PMT	14
	RP	21

Date: June 4-6, 2025 (Exclusive of Travel Time)

HOTEL	PARTICIPANTS	NUMBER OF PARTICIPANTS
Hacienda Gracia Resort and Hotel Remedios, Lubao	Grade 5	340
	PMT	11
	RP	18
Otel Pampanga Skye Plaza Building, Lazatin Blvd., Panipuan San Fernando	Grade 5	27
	PMT	2
	RP	2

Date: June 7-9, 2025 (Exclusive of Travel Time)

HOTEL	PARTICIPANTS	NUMBER OF PARTICIPANTS
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Republika ng Pilipinas

Department of Education

NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

Anne Raquel's Hillside Resort and Hotel National Hi-way New Cabalan, Olongapo City, Subic (Zambales)	Grade 8	63
	PMT	2
	RP	3

Date: June 10-12, 2025 (Exclusive of Travel Time)		
HOTEL	PARTICIPANTS	NUMBER OF PARTICIPANTS
Hacienda Gracia Resort and Hotel Remedios, Lubao	Grade 8	335
	PMT	14
	RP	20



Republika ng Pilipinas

Department of Education

NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

Enclosure B

CHECK-IN/CHECK-OUT SCHEDULE AND MEAL PROVISION GUIDELINES FOR THE EXPANSION OF CORE TRAINING FACULTY

Venue	CAR Hosting		REGION 3 Hosting							
	May 22-24	May 25-28	May 29-31	June 1-3	June 4-6	June 7-9	June 9-11	June 10-12		
TBA (Baguio City)	Grade 2: RI, OR Grade 3: RI, OR	Grade 4: RI, OR Grade 5: RI, OR								
Westwood Farm Events & Accommodation #107 Zone 6, Brgy. Cera, Tarlac		Grade 2: RI	Grade 2: RI		Grade 3: Caraga		Grade 4: CARAGA			
Headlands Grace Resort and Hotel Remedios, Lubao		Grade 3: RI, RI	Grade 4: RI, Caraga	Grade 5: NCR	Grade 5: NCR	Grade 6: RI, RI, RI, RI	Grade 6: RI, RI, RI, RI	Grade 6: RI, RI, RI, RI		
Anne Russell's Hillside Resort and Hotel National Highway New Caltex, Olongapo City, Sulu (Zamboanga)		Grade 2: RI	Grade 2: RI, RI, RI, RI	Grade 3: RI	Grade 4: RI, RI, RI, RI	Grade 5: RI, RI, RI, RI	Grade 6: RI, RI, RI, RI	Grade 6: RI, RI, RI, RI		
Ortel Pangasinan Slye Plaza Building Lazzini Bld., Pangasinan San Fernando		Grade 2: RI	Grade 3: RI	Grade 4: RI, RI	Grade 5: RI, RI, RI, RI	Grade 6: RI, RI, RI, RI	Grade 6: RI, RI, RI, RI	Grade 6: RI, RI, RI, RI		
La Merida Balanga Island Resort Bantayan Central Roman Superhighway, Balanga, Bataan		Grade 2: CARAGA								
Lumina Hotel Cebu Pangasinan E-Agencia St., Redwood Villa, Clark Freeport Zone Angeles, 2023 Pangasinan		Grade 2: CARAGA								
Check-in/Check-out, Meal Details	Check-in: May 21, 2PM First Meal: Dinner, May 21 Last Meal: PM Snack, May 24 Check-out: May 24, 12 noon	Check-in: May 25, 2PM First Meal: Dinner, May 25 Last Meal: PM Snack, May 28 Check-out: May 28, 12 noon	Check-in: May 29, 2PM First Meal: Lunch, May 29 Last Meal: Packed Dinner, May 31 Check-out: May 31, 12 noon	Check-in: May 31, 2PM First Meal: Lunch, May 31 Last Meal: Packed Dinner, June 3 Check-out: June 3, 12 noon	Check-in: June 2, 2PM First Meal: Lunch, June 2 Last Meal: Packed Dinner, June 5 Check-out: June 5, 12 noon	Check-in: June 3, 2PM First Meal: Lunch, June 3 Last Meal: Packed Dinner, June 6 Check-out: June 6, 12 noon	Check-in: June 8, 2PM First Meal: Lunch, June 8 Last Meal: Packed Dinner, June 11 Check-out: June 11, 12 noon	Check-in: June 9, 2PM First Meal: Lunch, June 9 Last Meal: Packed Dinner, June 12 Check-out: June 12, 12 noon		